

House File 2198 - Introduced

HOUSE FILE _____
BY WISE and RAECKER

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to statewide core content and performance
2 standards and assessments for kindergarten through grade
3 twelve.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
5 TLSB 5828YH 82
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1 1 Section 1. Section 256.7, subsection 21, paragraph b, Code
1 2 Supplement 2007, is amended to read as follows:
1 3 b. A set of core academic indicators in ~~mathematics and~~
~~1 4 reading in grades four, eight, and eleven, a set of core~~
~~1 5 academic indicators in science in grades eight and eleven, and~~
~~1 6 another set of core indicators that includes, but is not~~
1 7 limited to, data from the assessments administered pursuant to
1 8 subsection 29, graduation rate, postsecondary education, and
1 9 successful employment in Iowa. Annually, the department shall
1 10 report state data for each indicator in the condition of
1 11 education report.
1 12 Sec. 2. Section 256.7, subsection 28, Code Supplement
1 13 2007, is amended to read as follows:
1 14 28. a. (1) Adopt a set of by rule, for implementation by
1 15 July 1, 2010, core content and performance standards
1 16 applicable to all students in kindergarten through grade
1 17 twelve in every school district and accredited nonpublic
1 18 school. The board shall consider the recommendations of the
1 19 task force convened by the director in accordance with
1 20 subparagraph (2). The board shall establish criteria to
1 21 ensure that the standards adopted are rigorous and support
1 22 best practices. However, the standards adopted shall not
1 23 exceed in scope or depth the curriculum that can be reasonably
1 24 taught in the instructional time available. Prior to
1 25 adoption, the board shall submit the proposed standards to an
1 26 external, nonprofit educational organization for an
1 27 independent review. The results of the review shall be posted
1 28 on the department's internet web site.
1 29 (2) Recommended core content and performance standards
1 30 shall be developed by a task force convened by the director of
1 31 the department. The task force shall be comprised of
1 32 teachers, school administrators, higher education faculty who
1 33 teach in the subjects for which the standards are being
1 34 adopted, private sector employers, and members of the boards
1 35 of directors of school districts. The task force shall review
2 1 the national assessment of educational progress standards and
2 2 standards adopted by other states. The director shall provide
2 3 one staff person at a minimum who is qualified by education
2 4 and experience in developing content and performance standards
2 5 to assist the task force. Members of the task force shall be
2 6 allowed their actual and necessary expenses incurred in the
2 7 performance of their duties. All expenses shall be paid from
2 8 appropriations to the department. The task force shall submit
2 9 its recommendations to the state board of education by January
2 10 2, 2009. The task force may be reconvened whenever the
2 11 director of the department determines there is a need to
2 12 review or amend the core content and performance standards.
2 13 b. ~~For purposes of this subsection, "core content~~
~~2 14 standards" includes~~ The core content standards for
2 15 kindergarten through grade six shall include reading and
2 16 writing, mathematics, and science, while the core content
2 17 standards for grades seven through twelve shall include
2 18 English and language arts, mathematics, science, history and
2 19 social studies, and art. The core content standards shall be

2 20 identical to the core content standards included in Iowa's
2 21 approved 2006 standards and assessment system under Title I of
2 22 the federal Elementary and Secondary Education Act of 1965, 20
2 23 U.S.C. } 6301 et seq., as amended by the federal No Child Left
2 24 Behind Act of 2001, Pub. L. No. 107=110. School districts and
2 25 accredited nonpublic schools shall include, at a minimum, the
2 26 core content and performance standards adopted pursuant to
2 27 this subsection in any set of locally developed content
2 28 standards. ~~School districts and accredited nonpublic schools~~
~~2 29 are strongly encouraged to include the voluntary model core~~
~~2 30 curriculum or set higher expectations in local standards. As~~
~~2 31 changes in federal law or regulation occur, the state board is~~
~~2 32 authorized to amend the core content standards as appropriate.~~
2 33 c. The performance standards are grade-level expectations
2 34 which shall be aligned to the core content standards adopted
2 35 pursuant to this subsection. The performance standards shall
3 1 specify expectations for students' knowledge and performance
3 2 at the end of a given grade level. The performance standards
3 3 for kindergarten through grade six shall include reading and
3 4 writing, mathematics, and science, and for grades seven
3 5 through twelve shall include English and language arts,
3 6 mathematics, science, history and social studies, and art.
3 7 d. The board shall require each school district to align
3 8 the local curriculum, instructional materials, and classroom
3 9 instruction to the standards adopted and to submit evidence of
3 10 such alignment satisfactory to the department.
3 11 e. A student shall not be denied curriculum and
3 12 instruction consistent with the core content standards which
3 13 offer the student an opportunity to become proficient on the
3 14 performance standards adopted pursuant to this subsection.

3 15 Sec. 3. Section 256.7, Code Supplement 2007, is amended by
3 16 adding the following new subsections:
3 17 NEW SUBSECTION. 29. Adopt grade level assessments for
3 18 each of the core content standard subjects. The board shall
3 19 require school districts to administer the assessments to
3 20 students in grades four, eight, and eleven. Where possible,
3 21 the assessments shall be psychometrically equated to
3 22 proficiency on the national assessment for educational
3 23 progress. The assessment results shall be reported annually
3 24 to the department and the local community in accordance with
3 25 subsection 21.

3 26 NEW SUBSECTION. 30. Adopt assessments which the board
3 27 shall require school districts to administer to students at
3 28 the end of each unit of algebra, advanced algebra, geometry,
3 29 biology, chemistry, physics, and fourth-year English.
3 30 Advanced placement examinations may be substituted for the
3 31 end-of-unit examination. A student's score on an end-of-unit
3 32 examination shall be placed in the student's permanent record.

3 33 Sec. 4. Section 256.9, Code Supplement 2007, is amended by
3 34 adding the following new subsection:

3 35 NEW SUBSECTION. 57. Develop and deliver, in collaboration
4 1 with the institutions of higher education governed by the
4 2 state board of regents and the area education agencies,
4 3 subject matter and grade-level specific training for teachers
4 4 and administrators in standards-based curriculum development
4 5 and standards-based instruction.

4 6 Sec. 5. STATE MANDATE FUNDING SPECIFIED. In accordance
4 7 with section 25B.2, subsection 3, the state cost of requiring
4 8 compliance with any state mandate included in this Act shall
4 9 be paid by a school district from state school foundation aid
4 10 received by the school district under section 257.16. This
4 11 specification of the payment of the state cost shall be deemed
4 12 to meet all of the state funding-related requirements of
4 13 section 25B.2, subsection 3, and no additional state funding
4 14 shall be necessary for the full implementation of this Act by
4 15 and enforcement of this Act against all affected school
4 16 districts.

4 17 EXPLANATION

4 18 This bill requires the state board of education to adopt by
4 19 rule core content and performance standards for implementation
4 20 by July 1, 2010; requires the board to adopt assessments for
4 21 grade levels and subject areas; and requires school districts
4 22 to incorporate the standards and administer the assessments.

4 23 The bill expands on the core content standards requirements
4 24 already established in the Code by providing that the content
4 25 standards for kindergarten through grade six must include
4 26 reading and writing, mathematics, and science, while the
4 27 standards for grades seven through 12 must include English and
4 28 language arts, mathematics, science, history and social
4 29 studies, and art. The board must establish criteria to ensure
4 30 that the standards are rigorous and support best practices,

4 31 but the standards are not to exceed in scope or depth the
4 32 curriculum which may be reasonably taught in the instructional
4 33 time available.

4 34 The performance standards, or grade-level expectations,
4 35 must be aligned to the core content standards and must specify
5 1 what all students should know and be able to do at the end of
5 2 a given grade level.

5 3 Recommended core content and performance standards are to
5 4 be developed by a task force convened by the director of the
5 5 department of education and consisting of representatives from
5 6 education and business. The task force shall review national
5 7 standards and standards adopted by other states and submit
5 8 recommended standards to the state board by January 2, 2009.
5 9 Prior to adoption, the board must submit the proposed
5 10 standards to an external organization for an independent
5 11 review, the results of which shall be posted on the
5 12 department's web site.

5 13 Each school district must align the local curriculum,
5 14 instructional materials, and classroom instruction to the
5 15 standards and standards adopted by other states and submit
5 16 to the department. School districts must administer grade=
5 17 level assessments at a minimum at grades four, eight, and 11.
5 18 Students cannot be denied curriculum and instruction
5 19 consistent with the standards. The results must be submitted
5 20 annually with the core academic indicator data required under
5 21 Code section 256.7, subsection 21.

5 22 The state board must also adopt assessments which the board
5 23 shall require school districts to administer to students at
5 24 the end of each unit of algebra, advanced algebra, geometry,
5 25 biology, chemistry, physics, and fourth-year English. The
5 26 student may substitute an advanced placement examination. The
5 27 results must be placed in the student's permanent record.

5 28 The bill also requires the department to develop and
5 29 deliver, in collaboration with the regents universities and
5 30 area education agencies, subject matter and grade-level
5 31 specific training for teachers and administrators in
5 32 standards-based curriculum development and standards-based
5 33 instruction.

5 34 The bill makes conforming changes by providing that a set
5 35 of core academic indicators required currently must include
6 1 data from the assessments administered in accordance with the
6 2 bill in a report to the department.

6 3 The bill may include a state mandate as defined in Code
6 4 section 25B.3. The bill requires that the state cost of any
6 5 state mandate included in the bill be paid by a school
6 6 district from state school foundation aid received by the
6 7 school district under Code section 257.16. The specification
6 8 is deemed to constitute state compliance with any state
6 9 mandate funding-related requirements of Code section 25B.2.
6 10 The inclusion of this specification is intended to reinstate
6 11 the requirement of political subdivisions to comply with any
6 12 state mandates included in the bill.

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